

# 2.21

## This is a talking activity

**Resources:** From the front, to demonstrate - a glass of dirty water and a glass of clean water.

### Step One

Rule and Instruction

Show respect and good manners at all times.  
*Teacher/ facilitator to insert appropriate instruction.*

### Step Two

Randomly Paired

You could make shapes and cut them in half. Children to find the child who has the other half of their shape.

### Step Three

Meeting and Greeting

Hello, *(insert partner's name)*. I like it when we work with different partners.

### Step Four

Activity

Ask a 'sensible' child to come and choose which glass of water they would like to drink. Was it an easy choice/ decision to make and why was it easy?

Every day we make lots of choices/decisions e.g. what to wear, what to eat, when to leave for school, who to play with, where to sit etc.

*Think about* and then discuss the following:

1. Who helps us to make choices?
2. Do we always make the right choice?
3. What can happen when we make the wrong choice/ right choice?

### Step Five

Plenary

List people who help us make choices.

Why do we make wrong choices?

Question: Why do we have to make choices?

### Step Six

Concluding Thank You

Thank you *(insert partner's name)*. I think the activity was ..... today.

