

N11

This activity strongly contributes to the following EYFS Learning Areas:

PSED (learning goals: form good relationships with adults and peers/ take turns and share fairly);

Communication (learning goals: interact with others, negotiating plans and taking turns in conversation/ extend vocabulary using new words);

Knowledge of the World (learning goals: undertake practical experiments/ work with a range of materials/ use senses to investigate objects and materials / observe and find out about living things, objects and events);

Physical Development (learning goal: move with confidence, imagination and in safety/ move with control and coordination/ show awareness of space, of themselves and others);

Creative Development (learning goals: express and communicate their ideas , thoughts and feelings using a variety of materials.../ explore colour, texture, shape, form and space in two or three dimensions).

Resources: *Bubble solution.*

Step One

Rule and Instruction

Show respect and good manners at all times.
Please use a whispering voice.

Step Two

Randomly Paired

Using pairs of pictures of coloured circles.

Step Three

Meeting and Greeting

It's nice to see you (*insert partner's name*).

Step Four

Activity

Blow some bubbles for the children to look at and study.
Tell the children to talk to their partner about the bubbles – looking at shape, colour and movement. During the second part of the activity ask one of the pair to try and catch a bubble and show it to their partner. Give both children an opportunity to do this.

Thinking time: Think about how the bubbles float so slowly.

Step Five

Plenary

What do the bubbles remind/ make you think of?

Question: Was catching the bubble hard or easy? Why?

Step Six

Concluding Thank You

Thank you. I'm glad you were my bubble partner
(*insert partner's name*).

