

# 3.25

## This is a talking activity

**Resources:** For each child - a piece of newspaper.

### Step One Rule and Instruction

Show respect and good manners at all times.  
Teacher/facilitator to insert appropriate instruction.

### Step Two Randomly Paired

As a change from ready-made pairing cards you could use matching pairs of regular shapes.

### Step Three Meeting and Greeting

Hello, *(insert partner's name)*. I wonder what we are going to do with the newspaper?

### Step Four Activity

Ask each child to crush their piece of newspaper into as small and tight a ball as possible.

Then put these on your table/desk and watch them closely. What happens? *Think about* what you have seen and discuss this with your partner.

### Step Five Processing

Children to share their observations (the ball starts to open). What can this teach us about ourselves? (Despite getting angry, stressed out, and/or upset we too will get better).

Question: How can we help each other to improve?

### Step Six Concluding "Thank You"

Thank you, *(insert partner's name)* for being my partner today. I like helping others.

# 3.26

## This is a talking activity

**Resources:** None.

### Step One Rule and Instruction

Show respect and good manners at all times.  
Teacher/facilitator to insert appropriate instruction.

### Step Two Randomly Paired

As a change from ready-made pairing cards you could use addition numbers e.g. (5+2 on one card and 7 on its pair); (3+6 and 9) etc.

### Step Three Meeting and Greeting

Hola, ..... *(insert partner's name)*. My favorite thing to eat is .....

### Step Four Activity

Teacher writes four pairs on the board that would almost appear to be opposites, or not suitable together e.g. cat/dog. gasoline/fire. lunch box/toilet. shark/swimmer.

With their partner the children have to *think about* and then discuss why each of the pairs could be dangerous to each other.

### Step Five Processing

Children feed back to each other.

Question: Can the children think of another unlikely pair?

### Step Six Concluding "Thank You"

Thank you, *(insert partner's name)* that you are sensible.